



Community Helpers

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Social Studies
Grades 3–5



Introduction

This lesson allows the students to think about those in their communities who volunteer their time to ensure that the community is safe and presentable. The students should gain a greater appreciation for their community helpers as well as consider ways in which they can serve.

Learning Objectives

[CCSS.ELA-Literacy.RI.4.10](#). By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Materials Needed

- [Community Helpers reading passage](#)

Procedure

1. Create a class bubble map and guide the students through defining *community helper*.
2. Read the short reading passage “Community Helpers”. As the students are reading, have them annotate in the margins of the text concerning the helpers who are discussed.
3. Discuss the passage as a class.
4. Have the students independently brainstorm how they can serve as a community helper.
5. The students should select one idea from their brainstorm list and research how they can implement their service into action.
6. The students should then take that one idea and create a flow chart outlining the steps to becoming a community helper.
7. Allow the students an opportunity to present their charts so that the class will become familiar with the various ways that their classmates would like to serve.

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Evaluation

Item	Explanation	Point Value
Clear outline of how to implement their service project	The student should have a flow charter that outlines step by step how to implement their service project.	50 points
The identified service idea should be acceptable and useful for the betterment of the community	The student's idea should lend itself to building up their community and contributing to its overall growth.	20 points
Neatness	The flow chart should be neat with little to no errors.	20 points
Grammar	The flow chart should be free of grammatical errors.	10 points