



Identifying Parts of a Book

By: Janelle Cox
M.S. in Education

Language Arts
Grades K-2



Introduction

Students will work in pairs to correctly label a book, listen to the story *A Book is Just like You* by Kathleen Fox and partake in a partner activity, act out the parts of a book through a song, as well as work independently to correctly label a book.

Activity

Tell students they will be learning about different parts of book through a variety of different activities. Then, ask students if anyone already knows any parts of a book and what they are. Write the following book parts on the front board:

Parts of a book (sticky notes):

- Front cover
- Title
- Author
- Illustrator
- Copyright
- Pictures
- Pages
- Back cover

Learning Objectives

- Students will be able to correctly identify the basic components of a book.

Materials Needed

- Any fiction or non-fiction book
- [Parts of a book worksheet](#)
- [A Book is Just like You](#) by Kathleen Fox
- Book labels

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Procedure

Activity 1: What are the different parts of a book

1. To begin, take out any book that students are familiar with and hold it up for the students to see. Go through the book and point out all the different parts of the book. Beforehand, write each part of a book on sticky notes that you can attach to the book as you are explaining them to the students.
2. As you go through each part of the book and label it, be sure to explain why each part is important. For example, the author writes the words while the illustrator brings the story life. Ask students why they think each component is important before you explain your reasoning.
3. Next, pair students together and give them one set of sticky notes that are labeled with the parts of a book. Have students work together to label the book. Make sure to walk around and assist students as needed.

Activity 2- Building academic language

1. Now that students are familiar with the parts of a book, it is time to build their academic language by diving deeper into what each component in a book is. As you point to each label in a book, explain the definition. For example, an author is a person who writes a book while an illustrator is the person who draws the pictures in a book. Repeat this process for each term.
2. Next, have students do a partner-talk and discuss the terms they just learned. Have students use the prompt "I can learn__ by knowing about __ in a book." For example, "I can learn about what the story may be about by looking at the front cover of a book."

Activity 3 – A Book is Just Like You

1. Introduce the book *A Book is Just like You* by Kathleen Fox. Tell students to listen carefully because this book compares books to children just like them. Once you are done reading the book, do a think-pair-share and ask students to tell their neighbor one way they think they are just like a book.
2. Next, ask students to share with the class their thoughts. Students may suggest something like "My skin protects me like a book cover protects a book," or "We have a spine that keeps our bodies together like a book has a spine to keep the book together."
3. Lastly, tell students to stand up because they are going to sing the Hokey Pokey Book Song and act out all the parts they just read in the book. You can make this up together as a class but it can go something like this: "You put your title page in (your face) you put your title page out, you put your title page in and you shake it all about, you open up the pages and read it all throughout, that's what's it's all about." Have students make up the rest of the song as they go using the information they learned in the book that you just read. Encourage students to be creative.

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Activity 4- Independent practice, parts of a book

1. For this next activity, you will check for understanding by having students independently complete 'the parts of book' worksheet. For this worksheet there are only six labels, but you can ask students to add the other two labels they learned today (copyright and illustrator) as a bonus.

Evaluation

As an exit ticket, students can complete one of two activities. One is to correctly label a book with the labeled sticky notes. The second option is for students to identify at least three parts of a book and tell you why they are important.