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Making Predictions

By: Janelle Cox
M.S. in Education

**Language Arts
Grades K-2**

Introduction

Students will practice making predications while telling a story, learn key terms and how to use them when making a prediction, partake in a partner prediction activity, as well as fill out a worksheet.

Bring students over to the carpet and ask them to sit down. Then tell them to listen carefully as you are going to tell them a story. Think of any personal story (when you went on vacation or a time when you went to the store). Only tell the beginning of the story, then stop and ask students to predict when they think is going to happen next. Call on a few different students to get a variety of answers. Explain that when good readers read or listen to a story, they make predictions. Next create an anchor chart explaining what a prediction is as well as what other key terms mean.

Key Terms:

- Prediction – Guessing what you think may happen next
- First – What happens in the beginning
- Then/next – What happens in the middle
- Last – What happens in the end

Learning Objectives

- Students will be able to make predictions when listening to a story as well as use sequencing words first, then, and last.

Materials Needed

- Anchor chart for key words, 'making predictions' worksheet, picture book

Procedure

Activity 1

1. To continue the lesson, go over all the key words on an anchor chart. Discuss that predictions are what you think may happen. Making predictions help readers pay attention to the story.

2. Next, discuss that when you make predictions you use words that help you know the order of the way that things happen in a story (first, then/next, and last).

3. Discuss how these transition words help you discuss different parts of a story. Then, finish telling your personal story using these key words.

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Continued from page 1

4. Write first, then, and last on the board and tell students they are going to pair up with a classmate and take turns telling one another a story.

5. Students are to only tell the first part of the story, then the partner is supposed to predict what happens next.

6. Once students get the hang of this, have them switch partners and do it again.

Activity 2

1. Next, take out a picture book and have students predict what they think the book will be about based on the cover.

2. Next, read about half of the book to the students.

3. Then, have students fill out a worksheet predicting what they think will happen next in the story, as well as draw a picture.

4. After students complete the worksheet, come back together and have students share their predications.

5. Lastly, read the rest of the book to the students to see if their predictions were correct.

Evaluation

Create an exit ticket where students must answer the questions "What is a prediction?" (what we think will happen) and "Why do we make them?" (It helps readers pay attention to the story).