



# Sorting and Naming Shapes

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Math  
Grades K-2



## Introduction

Shapes are everywhere around us. They come in different forms, colors, and sizes, but they each have a name. Some of the most popular shapes are circles, triangles, and squares. In this lesson, students will identify these shapes and then sort them into their correct homes.

## Learning Objectives

[K.G.A.2](#); Correctly name shapes regardless of their orientations or overall size.

## Materials Needed

- Pictures of triangles, squares, and circles (option of adding more or different shapes) in various sizes, colors, and forms
- A printout of “houses” for students to set the shapes on after they draw them
- Container for drawing the shape from
- *Mouse Shapes* by Ellen Walsh

## Procedure

1. As an introduction to shapes, read the book *Mouse Shapes* by Ellen Walsh. Point out the various shapes, paying close attention to the triangles, squares, and circles.
2. Tell students that today they are going to play a game. All the shapes got mixed up, and they need to get the shapes back to their homes by correctly saying their name and placing them on their house.
3. Partner students up and give each student a container, cut-outs of various shapes (or 3D shapes such as toys work as well), and pictures of houses for the shapes to be set on. Tell students they need to take turns drawing a shape from the container, identifying it to their partner, and placing the shape on its correct home. Model several times for the students.
4. As students are drawing and sorting, walk around and monitor for understanding. Switch up partner groups as necessary, such as if a particular group needs to have a stronger partner for support. Tell students to raise their hand after they have sorted all their shapes so you can check in on how they are doing.

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## Evaluation

Carry a class list around and place a check mark by students' names if they sorted their shapes correctly or make a note if they need to work with you in a small group later.