



# Understanding Pictures and Diagrams

By: Michelle Bouslog

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Language Arts  
Grades K-2



## Introduction

Students will learn about how using pictures and diagrams can help them better understand what they are reading.

Students will read a text that teaches how diagrams and pictures help understand the story. Then students will create their own diagrams and ask classmates to answer questions they create from the diagram.

## Learning Objectives

- [2.RIT.7](#)
- I can explain how pictures and diagrams help me understand what I read.

## Materials Needed

- Nonfiction text, iPad (optional)

## Procedure

### Day 1

1. Students will read a designated text that has examples of diagrams (examples: *Hello! I'm Patty* by Katacha Diaz, Scholastic readers, most nonfiction books). The teacher will draw the students' attention to the diagrams, discussing how it helps the reader better understand the text. After reading the text as a large group, students will independently answer questions based off the diagram.

### Day 2

1. The teacher will revisit the original text and remind students how diagrams help readers better understand what they are reading. Students will then create their own diagram and pose three or more questions for a classmate to answer. The teacher can model examples such as: parts of a flower, parts of an animal, a map of one's street, or components of a taco. Or, the teacher can assign a specific diagram for the students to create.

### Day 3

1. Students will finish their diagram and questions. They will then switch with a partner and answer each other's questions. Upon completion of the questions, students can turn in their papers.

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## Extension

- Students could use an iPad to record themselves analyzing their partners diagram as they answer the written questions.

## Evaluation

Students will turn in their diagram and questions for grading.