



# Electric Light Bulb

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Grades K-2



## Introduction

Think about what your life would be like without the electric light bulb. In this writing assignment, students will write and draw what a typical day looks like in the dark and how they would live without the electric light bulb.

## Learning Objectives

[CCSS.ELA-Literacy.W.K.8](#). With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## Materials Needed

- Graphic organizer

## Procedure

1. Shut the lights off in the classroom and ask students “What do you think life would be like if we didn’t have the electric light bulb?” Tell students to imagine a life in the dark. Ask students, “What would it look like in the winter?” Next, tell students they are going to fill out a graphic organizer answering the writing prompt: “Describe a typical day in the dark without the electric light bulb.”
2. Once students have completed the graphic organizer, instruct them to use the information from the graphic organizer to write a short essay (5-7 sentences) as well as draw a visual representation of what life would be like without the electric light bulb. Younger students can simply write a sentence and/or draw a picture.

## Evaluation

Students will be assessed on how well they followed the guidelines for the writing prompt.