



Technology is Great, but What About When it Isn't?

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Technology
Grades 3-5



Introduction

Inventions all have pros and cons to them. Many make life easier, but many have drawbacks as well. In this lesson students will think about an invention they use today and what the pros and cons are from its creation.

Learning Objectives

[CCSS.ELA-Literacy.W.5.1.c](#); Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

Materials Needed

- Paper and pencil

Procedure

1. Ask students to brainstorm with you some inventions they know of. Make a list on the board. Tell them that in their era, technology has taken off more than ever before. Ask them what they love about one of the new technology tools they brainstormed.
2. Then, tell students that while inventions are great, some have negative impacts on our world too. A cell phone keeps us connected to others, but it also often distracts us from what is happening in front of us. Ask students to brainstorm other inventions that have negative sides to them.
3. Tell students that they are going to use the ideas that were brainstormed to write about one of the inventions they use (a cell phone, a coding robot, an electronic scooter, etc.). Have them compare and contrast the good from the bad, and conclude with their opinion on if the tool was worth being discovered.

Evaluation

Checklist:

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| • Did the student select a technological invention? | Yes | No |
| • Did the student compare and contrast the good aspects and negative? | Yes | No |
| • Did the student use proper writing mechanics (capitals, periods, etc.)? | Yes | No |